

# ***USING POWERPOINT-BASED PROJECTS TO DEVELOP INDEPENDENT LEARNERS***

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This course is intended to equip participants with the PowerPoint skills that will enable them to design multimedia-based ELT projects that engage their students in obtaining, processing and presenting information within meaningful contexts. The first part of the course develops participants' competency in using the interactive features of PowerPoint. The second part of the course focuses on the principles and procedures of project design, including the implementation of multimedia-based projects, development of project rubrics and adaptation of evaluation tools. This part of the course develops participants' skills as instructional designers who are able to design, implement and facilitate the development of multimedia-based projects by their students. Participants will consolidate their understanding by designing projects that integrate PowerPoint tools within purposeful and appropriate learning contexts. Participants will also create project exemplars based on their own project specifications so as to develop insights into the possibilities and challenges involved in implementing the projects they have designed.

## ***Objectives***

At the end of the course, participants would have:

- explored the use of PowerPoint tools
- become aware of the processes involved in designing and facilitating student projects
- designed a student multimedia project
- developed a project exemplar based on the specifications for the student project

## ***Content***

### **Part 1**

- Introduction to PowerPoint Tools
- Application of Tools: Practice Projects
  - Linear content
  - Branching content

### **Part 2**

- Guidelines for implementing multimedia-based ELT Projects
- Generating ideas for projects
- Preparing students to work on multimedia-based projects
- Establishing syllabus connections
- Designing project rubrics
- Adapting evaluation procedures

### **Part 3**

- Creating a project exemplar based on student project specifications

## ***Duration***

4 days (22 hours)

## ***Modes of Delivery***

Participants will engage in workshops, demonstrations, buzz groups and presentations. At the end of the course, they will have produced the specifications for a student multimedia project and an exemplar based on these specifications.

## ***Participants***

This course is intended for English Language teachers teaching at both primary and secondary levels.