

LEADERSHIP FOR LEARNING WITHIN THE SUBJECT AREA 1 & 2

Leadership for Learning within the Subject Area is interested in the development of a more socially and politically contextualised approach to leading learning in Malaysian schools. The programme supports and challenges subject leaders to develop leadership skills using a blend of face-to-face development, context-based learning project, on site learning and practical school-based activities. The programme also offers the opportunity for leaders to network, do action research, work collaboratively and form peer support groups.

The programme thus enables subject leaders from a variety of backgrounds to learn from each other and develop their efficacy as leaders. It explores the challenges and refines the existing tools and strategies of leadership and improvement to address a variety of issues concerning leading learning communities in schools.

Objectives

The programme aims to:

- help leaders make meaning personally and professionally from knowledge in the area of leadership for learning
- provide culturally sensitive leadership coaching drawing on best practice in education
- develop culturally literate leadership that addresses the key skills needed to develop panels into learning communities
- develop the capacity of subject leaders to lead learning effectively

Content

Subject leaders in whichever stage of their leadership careers will build their skills, knowledge and self-confidence in the areas of:

- Leadership of innovation and change
- Knowledge and understanding of their role in leading teaching and learning
- Enhancing self-confidence and skills as team leaders
- Building learning teams and team capacity through the efficient use of staff
- Management of culture and cultural awareness
- Values in leadership

Duration

2 weeks (32 hours)

Mode of Delivery

The programme consists of 2 three-day blocks of interaction, over a period of 1 academic session. During these interactions there will be a lot of opportunities for participants to draw on each others' experiences. Working in groups, participants will plan learning projects, which they will implement in their respective schools. Reflection on the implementation of these projects will be a critical component of the course. The methods of training will include lectures, workshops, oral presentations, discussions and directed reading through the use of a wide range of media.

Participants

This programme is designed for subject leaders and staff who have a leadership role in promoting the teaching and learning of English in their schools.