

LEADERSHIP FOR ENGLISH LANGUAGE DEVELOPMENT

The role of school heads and other instructional leaders is a critical factor in the implementation of curricular initiatives. The current expanded use of English for content area instruction in schools generates additional opportunities and challenges for school leadership. This course aims to help instructional leaders develop a critical awareness of the change brought about by language innovations, and explore how they can facilitate the process so as to bring about positive outcomes.

Objectives

During this course, participants will:

- revisit notions of curricular leadership consistent with current understandings
- explore current realities in the educational scene, both local and global
- develop an understanding of the concept of *learning institutions* critically observe and evaluate practices in different institutions of learning

Content

Topics covered include:

- Educational leadership today
- Language programme development and management
- Learning institutions

- Quality assurance in schools
- Curriculum leadership

Duration

3 weeks (75 hours)

Mode of Delivery

The course consists of 3 one-week blocks of interaction, over a period of 1 academic session. During these interactions there will be a lot of opportunities for participants to draw on each others' experiences. Working in groups, participants will plan language development programmes, which they will implement in their respective schools. Reflection on the implementation of these programmes will be a critical component of the course. The methods of training will include lectures, workshops, oral presentations, discussions and directed reading. In addition, there will be visits to a variety of institutions of learning. These will be supplemented by support visits to the participants' schools.

Participants

This course is designed for school heads and staff who have a leadership role in promoting the teaching and learning of English in their schools.