

INTEGRATING VIDEO AUTHORIZING PROJECTS INTO THE ELT CLASSROOM

This course explores video authoring as a process which purposefully integrates technology into the language classroom. Through project work, teachers will experience creating short movie clips as a simple, enjoyable and effective process to engage students in critical and creative thinking, decision-making and problem-solving. This course aims to widen teachers' repertoire of teaching strategies which encourage students to work collaboratively to construct knowledge and express their ideas creatively through language, music, sounds and visuals. Through this course teachers will also learn to design movie-making projects which involve students in creating movies that are fun, personally relevant and meaningful.

Objectives

By the end of the course, participants would have:

- a. developed competence in using a video authoring software
- b. experienced critical and creative thinking, decision-making and problem-solving processes through the process of video authoring
- c. explored the communication of ideas through a combination of digital images, audio and video.
- d. become aware of a strategy in which to integrate project-based learning in their ELT classes

Content

Part 1: Using Video Authoring Tools

- Introduction to and application of Windows Movie Maker 2 Tools

Part 2: Integrating Multimedia into the ELT Classroom

- Planning for technology integration into the ELT classroom
- Designing video authoring projects
- Interpreting the Malaysian English Language Syllabus
- Preparing students for multimedia-based Projects
- Developing and adapting evaluation tools

Duration

4 days (22 contact hours)

Modes of Delivery

Participants will experience the course through project-based workshops, demonstrations, buzz groups and presentations. At the end of the course, they would have produced a short movie and a basic unit plan for a student project.

Participants

This course is designed for primary as well as secondary English Language teachers.