

INTEGRATING HYPERMEDIA AUTHORIZING PROJECTS INTO THE ELT CLASSROOM

This course explores hypermedia authoring as a process which purposefully integrates technology into the language classroom. Through project-based learning, teachers will create hypermedia products which will provide a meaningful context in which to develop literacies which prepare students for life and work in the 21st century. The process of authoring hypermedia projects also engages students in critical and creative thinking, decision-making and problem-solving. This course aims to widen teachers' repertoire of teaching strategies which encourage students to work collaboratively to construct knowledge and express their ideas creatively through language, music, sounds and visuals. Through this course teachers will also explore principles of design of projects which involve students in creating hypermedia projects that are fun, personally relevant and meaningful.

Objectives

By the end of the course, participants would have:

- a. explored the interactive and multimedia capacities of MS PowerPoint in creating hypermedia projects
- b. experienced critical and creative thinking, decision-making and problem-solving processes through the process of hypermedia authoring
- c. explored the communication of ideas through a combination of images, audio, video and other multimedia resources on the Internet.
- d. become aware of a strategy in which to integrate project-based learning in their ELT classes

Content

Part 1: Using MS PowerPoint Tools

- Introduction to multimedia and interactive functions of PowerPoint

Part 2: Integrating Multimedia into the ELT Classroom

- Planning for technology integration into the ELT classroom
- Principles of designing hypermedia projects
- Interpreting the Malaysian English Language Syllabus
- Preparing students for multimedia-based projects
- Developing and adapting evaluation tools

Duration

4 days (22 contact hours)

Modes of Delivery

Participants will experience the course through project-based workshops, demonstrations, buzz groups and presentations. At the end of the course, they would have produced a short movie and a basic unit plan for a student project.

Participants

This course is designed for primary as well as secondary English Language teachers.

