

GIVING STUDENTS A VOICE

The Socratic seminar is a strategy that will allow teachers and students to probe deeper into what they listen to and what they read. Socratic seminar focuses mainly on stimulating creative and critical discussions in the classroom. This strategy emphasizes a learner-centred classroom activity. The strategy is modified and adapted to suit the Malaysian classroom in the teaching of Listening, Speaking, Reading and Writing. By using Socratic Seminars, teachers can help to develop their learners' critical and creative thinking skills thus empowering them to learn.

Objectives

At the end of this course, participants will:

- explore way/strategies of using the Socratic Strategy
- develop their knowledge and skills related to Socratic seminars
- experience activities involving Socratic seminars within the context of the four skills
- adapt classroom activities within the four skills to encourage discussions

Course Content

- Understanding The Socratic Seminar
- Placing The Socratic Seminar within the English Syllabus
- Principles of questioning techniques
- Teacher's role within the Socratic Seminar
- Adapting classroom activities within the four skills to encourage dialogue
- Preparing for The Socratic Seminar

Duration

3 days (18 hours)

Modes of Delivery

Participants will engage in dialogues, workshops, demonstrations and presentations. At the end of the course, they would have produced sample lessons involving listening, speaking, reading and writing skills involving Socratic seminars.

Participants

This course is designed for secondary English Language teachers.