

ENHANCING READING INSTRUCTION FOR ADOLESCENTS

This course attempts to develop the participants' ability to provide effective reading instruction by familiarising them with a repertoire of teaching strategies for teaching reading. The course also assists the participants in understanding the key concepts and procedures related to the methodology of teaching reading.

A practical and experiential approach is adopted. Participants first reflect on their current classroom practices. They then scrutinize exemplars provided in the course module, develop their own activities and materials through collaborative group work, and try them out in simulated teaching sessions. This is intended to enable participants to develop a variety of exercises and activities that will maximise learning in their reading lessons. The course also aims at enabling participants to exploit the resources available in the prescribed textbooks using sound and appropriate instructional procedures.

Objectives

The objectives of this course are to assist teachers in:

- developing an understanding of the aims and objectives of providing reading instruction
- reflecting on their own classroom practices in their reading lessons

- considering the role and purpose of reading aloud in reading comprehension instruction
- developing an understanding of the reading comprehension skills and formulating appropriate questions for the reading skills
- developing appropriate activities for the three stages of a reading lesson
- planning and delivering effective mini-lessons on strategy instruction

Content

- Topics covered include:
- Reflecting on Reading
- Getting to Know the Reading Skills
- The Stages of a Reading Lesson
- Pre-Reading Activities
- While- and Post-Reading Activities
- Strategy Instruction

Duration

3 days (18 hours)

Modes of Delivery

The course uses a variety of instructional strategies including lectures, group discussions, collaborative activities in a workshop context and simulated teaching.

Participants

This course is intended for English teachers teaching at the lower secondary level.