

ENGLISH LANGUAGE TRAINER DEVELOPMENT PROGRAMME (ELTDP)

Teacher educators or trainers in Institutes of Teacher Education (IPG) are mostly recruited from among the ranks of teachers from the school. The nature of this new job - language teacher education - differs significantly from that of a teacher. The English Language Trainer Development Programme (ELTDP) is designed to ease the transition from teacher to teacher trainer. This implies, among others, developing the knowledge base and the skills to deliver the content of English Language pedagogy, as well as the dispositions necessary to taking on the formative role of teacher trainer.

Objectives

The ELTDP is designed for newly appointed English language lecturers in institutes of teacher education.

This programme is intended to:

- underscore the participants' entry into a new phase of their professional careers and develop an awareness of the demands of this new role;
- guide and support the participants in their transition from teacher to teacher trainer;
- equip participants with the skills necessary to enable them to continuously upgrade their knowledge and expertise;
- update the participants on current developments in Education and ELT;
- help participants develop trainer behaviours and training skills to enable them to fulfill their roles; and,
- enhance the professionalism of ELT teacher trainer

Content

Areas that will be discussed in the course include:

- Issues and current practices in ELT
- Personal professional development
- Mentoring and support during practicum
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- Trainer skills
- Reflective practice

Duration

Phase 1: 4 days

Phase 2: 4 days

The two phases will be completed over a period of about 10 months to a year.

Mode of Delivery

During each phase, participants will look at issues in teacher training under the categories listed in the Content section above. Participants will engage in workshop sessions and listen to lectures and presentations by experts. They will read and discuss prescribed academic articles. They will also have the opportunity to engage in practical skills development sessions. After phase 1, participants are expected to carry out a mini-research / case study in their own IPG and present their work during phase 2.

Participants

This course is designed for newly appointed lecturers in institutes of teacher education. Typically, candidates would have been teaching in their institute for about a year before attending this course.